

# Be Moved



Saturday, August 2<sup>nd</sup>

- Dolan Center for Science and Technology  
John Carroll University  
1 John Carroll Boulevard  
University Heights, OH 44118
- Thank you to John Carroll University for offering their campus to host this FREE workshop.  
Register by 7/29/14 by 11:59 p.m. at  
<https://www.surveymonkey.com/s/RF678PK>
- Over the last two years, Kent State University has been building bridges with organizations and over 45 teachers and school leaders to improve student learning.
- Thank you to the NAACP, GLSEN, Esperanza, Dare2Care, Sistah Sinema, Honor Good Deeds, Northeast Ohio Diversity Center, HRC, PFLAG, Equality Ohio, ACLU, Male Minority Leadership, Akron International Institute, and over 45 teachers and school leaders who make these FREE opportunities available

## Schedule of Events

*Increasing Student Achievement: Building Bridges Among Students, Teachers, and Community*

Educators, School Leaders, Parents/Guardians, Middle-High School Students (w/ Guardian), Counselors, and Community Members are WELCOME.

8:00-8:30	Registration (P-12 student groups will sell breakfast items to benefit their student organizations) (Participants can earn one Continuing Education Unit from Kent State for attending.)
8:30-8:40	Introduction
8:40-9:00	Keynote (Original Monologue performed by Ammen regarding his P-12 experiences)
9:00-10:30	Documentary and Cleveland Film Festivals "Best Film": Matt Shepard is a Friend of Mine and the power of film in creating critical conversations.
10:30-11:00	Small Group Discussion on the Film
11:00-12:00	Lunch (High school student organizations will sell lunch items to benefit their culturally responsive organizations)
12:00-12:55	Session 1 (Participants have three choices for workshops): 1) Strengths and needs of Students of Color; 2) Cultural diversity and cultural responsiveness in schools; and 3) Serving children with learning differences.
1:00-1:55	Session 2 (Participants have three choices): 1) Understanding the needs of students and families who are recent immigrants or refugees; 2) Promoting global perspectives in schools; and 3) Serving children who are identified as gifted with learning differences.
2:00-2:55	Session 3 (Participants have three choices): 1) Integrating cultural responsiveness through language arts; 2) Panel discussion on how teachers and school leaders might assess the impact of current school practices and policies; and 3) Anti-Oppression Activities to facilitate with P-12 students
3:00-3:15	Evaluations

LEARN

Questions? Contact Christa Boske, Program Coordinator and Associate Professor at Kent State University  
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